

AI Models Development

| Session No# | Session mode | Session Type | Week - Day No.# | DurationH rs |
|----------------|-----------------|---|--------------------|-----------------|
| | EL-Async | IU 01: Introduction to Generative AI and Prompt | 1-1 | 3 |
| 1 | LL-ASYIIC | Engineering | 1-1 | 5 |
| | | Introduction to generative AI | | |
| | | Large Language Models | | |
| | | Prompt Engineering and Use Cases | | |
| | | Complete MCQ | | |
| 2 | FC-F2F | IU 01: Introduction to Generative AI and Prompt | 1-2 | 3 |
| 2 | 10-121 | Engineering | 1-2 | 5 |
| | | Introduction to Generative AI, LLMs and prompt | | |
| | | engineering use cases | | |
| | | Explain assignment 1 | | |
| 2 | AS-F2F | | 1-3 | 3 |
| 3 | A3-1 Z1 | different use cases such as sales, marketing, HR, etc. | 1-3 | 5 |
| 4 | EL-Async | IU 02: Building Al-Powered Chatbots with Microsoft | 1-4 | 3 |
| 4 | EL-ASYIIC | Copilot Studio | 1-4 | 5 |
| | | Introduction to Microsoft Copilot Studio | | |
| | | Create agents and work with the Microsoft | | |
| | | - | | |
| | | Copilot Studio interface | | |
| | | Create topics | | |
| - | 50 535 | Complete MCQ | 4 5 | |
| 5 | FC- F2F | IU 02: Building Al-Powered Chatbots with Microsoft | 1-5 | 3 |
| 6 | | Copilot Studio | | |
| | | Introduction to Copilot Studio and how to build your | | |
| | | first chatbot using the Copilot Studio interface | | |
| | 46 525 | Explain assignment 2 | 2.6 | |
| | AS-F2F | Assignment 2 – Building your first chatbot using Copilot | 2-6 | 3 |
| 7 | | Studio. | 2.7 | 2 |
| / | | IU 03: Working with Entities and Variables in Microsoft | 2-7 | 3 |
| | EL-Async | Copilot Studio. | | |
| | | Work with entities | | |
| | | Use entities in conversations | | |
| | | Work with variables | | |
| | | Reuse variables across topics | | |
| | 50.505 | Complete MCQ | | |
| 8 | FC- F2F | IU 03: Working with Entities and Variables in Microsoft | 2-8 | 3 |
| | | Copilot Studio. | | |

| | | Demonstration of how to use entities and variables in | | |
|----|----------|---|------|---|
| | | your chatbot development | | |
| | | Explain assignment 3 | | |
| 9 | AS-F2F | Assignment 3: Work with entities and variables in | 2-9 | 3 |
| | | Microsoft Copilot Studio | | |
| 10 | EL-Async | IU 04: Enhancing Chatbots with Agentic flow | 2-10 | 3 |
| | | Enhancing capabilities of chatbots with | | |
| | | Generative AI answers | | |
| | | Integrating Power Automate flow with your | | |
| | | Copilot Studio agent. | | |
| 11 | FC-F2F | IU 04: Enhancing Chatbots with Agentic flow | 3-11 | 3 |
| | | Demonstration of how to enhance the chatbot | | |
| | | capabilities using Power Automate flow and generative | 2 | |
| | | AI capabilities | | |
| | | IU 05: Introduction to AI Builder and Its Components | | |
| | | Power Platform AI Builder Introduction | | |
| | | Power Platform AI Builder Capabilities and | | |
| | | Features | | |
| | | Explain assignment 4 and assignment 5 | | |
| 12 | AS-F2F | Assignment – 4: Enhancing your chatbot with agentic | 3-12 | 3 |
| | | flow | | |
| | | Assignment 5 – Use an AI model in Power AI Builder to | | |
| | | extract information in Power Automate | | |
| 13 | | Project Mentoring – Explain the below task | 3-13 | 3 |
| | PM-F2F | | | |
| | | Design a chatbot to guide users through a multi-step | | |
| | | service or support process using Microsoft Copilot | | |
| | | Studio. | | |
| 14 | PI-Async | Complete project task 1 | 3-14 | 3 |
| 15 | PM-F2F | Project Mentoring – Explain the below task | 3-15 | 3 |
| | | Develop the basic chatbot workflow and topics | | |
| 16 | PI-Async | Complete project task 2 | 4-16 | 3 |
| 17 | | Project Mentoring – Explain the below task | 4-17 | 3 |
| | PM-F2F | Configure entities and variables in a chatbot to | | |
| | | personalize user responses and track session data | | |
| | | dynamically. | | |
| 18 | PI-Async | Complete project task 3 | 4-18 | 3 |
| 19 | PM-F2F | Project Mentoring – Explain the below task | 4-19 | 3 |
| | | Create agentic flow to enhance the capabilities of the | | |
| | | intelligent chatbot | | |
| 20 | PI-Async | Complete project task 4 | 4-20 | 3 |

ECLAAS LITHAN

| | | Preparation of the Project report and submit | | |
|----|---------|--|------|--------|
| 21 | SA-Sync | Summative Assessment (Per learner) | 5-21 | 30 min |

EL-E-Learning

FC-Flipped Class AS-Assignment

PM-Project Mentoring

PI-Project Implementation SA-Summative Assessment

Sync- Synchronous Session &

Async- Asynchronous Session